

@HANNOVER

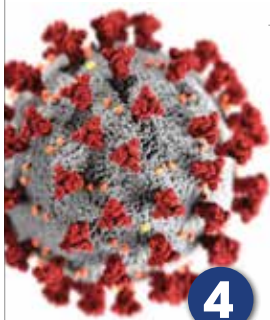
JULY
2020



@HANOVER

NOTE: Due to the multi-faceted impact of the COVID-19 pandemic, the "Hanoverian" has been placed on hiatus for the coming months. In an effort to provide timely information, the College's e-newsletter, "@Hanover," will be produced twice in print and every two weeks in digital form throughout the summer. Share your email address at our.hanover.edu to continue to receive the most up-to-date campus news.

INSIDE



3 Letter from President Lambert

4 Campus Response to COVID-19

6 Honors Convocation

7 Campus News

10 Athletics



10



The Office of Communications and Marketing at Hanover College publishes the @Hanover and enters the newsletter as third-class postage material at the Indianapolis post office.

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A Message from President Lambert

Dear fellow Hanoverians,

I hope you are healthy and well during this time of unprecedented challenge and uncertainty. All of us are still dealing with the effects of the COVID-19 pandemic and many of us – perhaps for the first time – are honestly looking at the reality of racial injustice in our country.

The events and images of recent weeks have shed a piercing light on our nation's centuries-long legacy of racism. Racial injustice is not a catchphrase or even a cause. It has been a defining characteristic of America's past and present – an identity that seeped into every aspect and institution. And as Hanover College states to the world that Black Lives Matter, we also say again that we must first change ourselves. And to change ourselves we must first speak truth into our own hearts.

Our collective truth as a nation is that we have, time and time again, failed the black community. In fact, it is worse than failure, which implies action was taken unsuccessfully. Rather, we have neglected the duty owed to all people – equality, fairness and justice. We must now love our nation and our college into what it needs to become.

We will be sharing more about our action-oriented Equity and Diversity Plan in the days ahead. Hanover College is also making preparations for the safe return of students to campus amidst a pandemic. We're taking the following actions, and will update these as necessary:

Student Health and Safety:

To minimize the possibility of the spread of the coronavirus and to better equip Hanover to handle any potential community health issues, we are taking the following steps:

- Consulting directly with experts at the Center for Health Security at Johns Hopkins Bloomberg School of Public Health.
- Modifying dining arrangements to enhance cleaning protocols and enable social distancing.
- Requiring masks and other personal protective equipment (PPE) in common areas.
- Relocating Health Services out of the Campus Center to a less-trafficked location.
- Installing protective shields/barriers for student service/transaction locations.
- Developing quarantine and isolation locations and procedures.
- Hiring a disinfectant specialist to ensure high-traffic areas are kept disinfected.
- Exploring the addition of a telehealth capability for health and counseling services.

Student Academic Success:

To create a strong academic experience firmly rooted in the liberal arts – while maximizing flexibility – we are making a number of changes:

- Beginning face-to-face classes on August 24 – two weeks earlier than usual – to allow face-to-face instruction for fall term to end before Thanksgiving.
- Increasing faculty training in online instruction to ensure an optimal experience for our students, should the need arise for extensive remote instruction.

Student Life and Experience:

Hanover is committed to providing a real “college” experience to the extent possible given the current situation. We will be:

- Developing creative activities that will enable student interaction, while maintaining adequate social distancing.
- Using innovative virtual events to keep students safe and connected.
- Reviewing housing arrangements and protocols to maximize student health and safety.
- Organizing our athletics programs to provide maximum training and experience for our athletes, while safeguarding health.

While it is our hope and expectation to be on campus and face-to-face in the fall, we are actively preparing for alternate possibilities – and we will be ready. Amidst all of the uncertainty, one thing remains constant – our commitment to educating the next generation of leaders in a safe, meaningful and transformative environment. Your support of Hanover College is another constant in these uncertain times.

Thank you,



Lake Lambert, Ph.D.
President



“Amidst all of the uncertainty, one thing remains constant - our commitment to educating the next generation of leaders in a safe, meaningful and transformative environment.”

President
Lake Lambert

MISSION ENDURES, but COVID-19 pandemic alters delivery

It has been nearly 50 years since Hanover College faced a major disruption to its academic year.

Roll back the calendar to April 3, 1974. That afternoon, a powerful tornado leveled parts of the surrounding town, damaged many of the College's buildings and annihilated much of Hanover's then-lush blanket of campus trees and shrubs.

Through the help of area residents, contractors and even some students – along with the generous response of donors – streets were cleared, repairs began on buildings and classes resumed after an 18-day interruption.

This spring, the culprit could not be seen, but the potential impact could be spotted from miles away as the COVID-19 pandemic leapt across the ocean and crisscrossed the U.S. While the tornado offered little warning and lasted just minutes, the novel coronavirus garnered attention on campus in late February and created deep tension into early March.

Indiana's first confirmed case was reported March 6. Kentucky denoted its first case March 7 and Ohio followed with two verified cases two days later. As anxiety and fear gripped campus, greatly impacting the learning experience, the decision was made to suspend the winter term. Students, if able, were encouraged to return home to protect their health and support their families.

Classes were suspended March 17 and students left campus the following day. The "extended spring break" provided Hanover with an opportunity to salvage the final weeks of its winter term.

During the following 12-day stretch, faculty and staff members developed and executed a course of action. Alongside sometimes unfamiliar partners, the campus community gathered needed tools, adjusted lesson plans and readied itself to deliver the best possible version of the College's education through remote, online means.

And it worked.

Hanover's nearly 100 faculty members successfully taught approximately 300 courses through the following five weeks. The efforts featured numerous online tools, including videoconferencing, video and audio lectures, email, message boards and even virtual office hours.

The College's 1,100 students proved adaptive, resilient and appreciative. The students – some using bedrooms, living rooms, basements and backyards as study space – juggled simultaneous roles as caregiver, employee, babysitter and dog-walker, while completing their academic responsibilities.

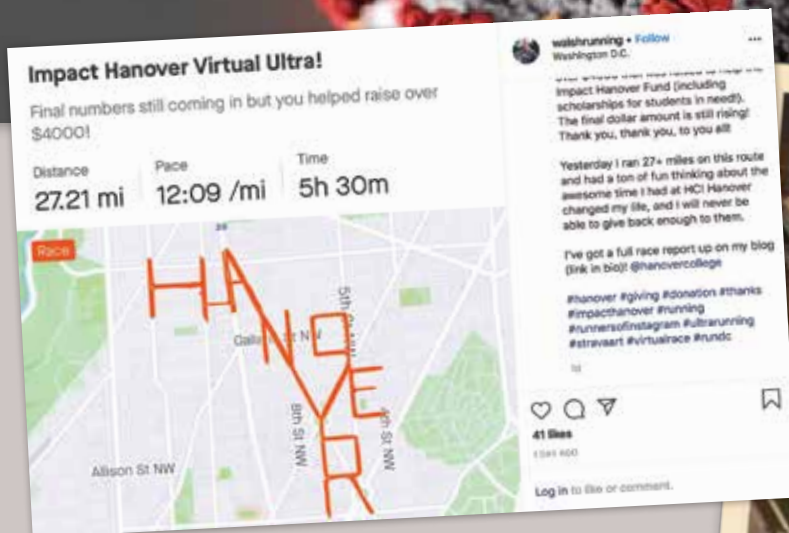
While the connection between students and faculty members was the ultimate focus, all aspects of campus rallied to provide support for their efforts and, at times, each other.



- The Office of Student Success and the Gladish Center for Teaching and Learning offered extensive academic assistance, including professional advisors and student tutors who were available to aid with coursework.
- The Levett Career Center continued its efforts to connect students with potential employers and internships, career mentors and networking opportunities.
- The Office of Advancement encouraged donations to the Impact Hanover Fund and Panther Emergency Assistance Fund, which provided much needed assistance to students and employees during unexpected times of financial difficulty.
- The Office of Student Life provided multiple means for the campus to remain close, with a range of popular virtual events including bingo, trivia and sidewalk art contests, home-based scavenger hunt, yoga, meditation and more.
- The Office of Alumni Relations promoted events to maintain the College's sense of community and togetherness, including networking events, book club and a virtual five-kilometer run/walk.

Though at times not pretty or smooth, the winter term successfully reached its May 1 destination. And the best outcome of all, just like the hardships associated with the 1974 tornado, no loss of life has been reported for any members of the student body or campus community.

The emotional, physical and economic impact of the COVID-19 pandemic will not be fully realized for months, perhaps years. In a variety of forms, the disease could certainly continue to present challenges for the College, its students and employees in the coming months.



Should things begin to fall in place for a return to some semblance of normalcy, Hanover will be ready.

The Office of Admission has worked diligently to recruit the College's Class of 2024. A pair of new two-story housing options await their first tenants. Alumni Stadium now sports a colorful new playing field, encircled by a modernized state-of-the-art running track.

The College's 187th commencement, delayed from May 23, has been rescheduled for August 15. The event will provide a much-needed occasion to celebrate the Class of 2020 and give closure to an outstanding group of scholars.

Multiple generations of Hanoverians will have a chance to return to their alma mater during the fall. The College's 93rd-annual Homecoming is scheduled for Oct. 10. The annual event will take on a deeper meaning as people cherish an opportunity to gather, remember and celebrate their shared lives.

In the meantime, much remains to be decided.

The 2020-21 school year is slated to begin August 24 with on-campus, face-to-face classes. However, nothing is certain at this time. Should the pandemic continue to impact the world, working groups will meet throughout the summer to create operational plans to prepare Hanover's students and employees for a successful start, and completion, of the coming academic year.

Reminiscent of the spring of 1974, the College will regain its footing from a historic disruption. Hanoverians, both young and old, will once again pull together to reestablish Hanover's course toward long-term prosperity.

Above left, Tim Cunningham, assistant professor of chemistry, teaches quantum mechanics from his home. Above, Chris Walsh '08, sponsor of a May virtual five-kilometer run/walk, spelled out "HANOVER" on a workout app during a 27-mile, 5.5-hour run. At right, campus devastation from the April 3, 1974 tornado.

Jones, Ratts headline virtual Honors Convocation



Cambria Jones



Logan Ratts

Cambria Jones '20 and **Logan Ratts '20** received Hanover's highest student awards, while Jared Bates and Rachel Davidson earned top faculty awards during the 83rd-annual Honors Convocation. The event was presented April 28-May 1 through a video series on the College's YouTube channel.

A double major in mathematics and Spanish, Jones earned the Henry C. Long Citation for Scholarship and General Excellence as the outstanding senior female. She also received the Morse Mathematical Award and was the 2019 recipient of the Dr. John E. Yarnelle Mathematics Prize.

Jones, who also received certification for secondary education, worked as an admissions ambassador, peer mentor and Gladish Center for Teaching and Learning tutor. She was a member of the Hanover Student Education Association, CRU Ministries, Teacher Education Committee and Seventh Grade Mentors, and held memberships in six honor societies, including Mortar Board, Phi Sigma Iota and Alpha Lambda Delta.

Ratts, a biochemistry major with a minor in kinesiology, received the John Finley Crowe Citation for Scholarship and General Excellence as the outstanding senior male. He also earned the Alpha Lambda Delta Award.

He served Phi Gamma Delta fraternity as scholarship chair and worked as a peer advisor, peer mentor, resident assistant, learning center tutor and study group leader. He held memberships in Alpha Lambda Delta, Gamma Sigma Pi and Beta Beta Beta honor societies.

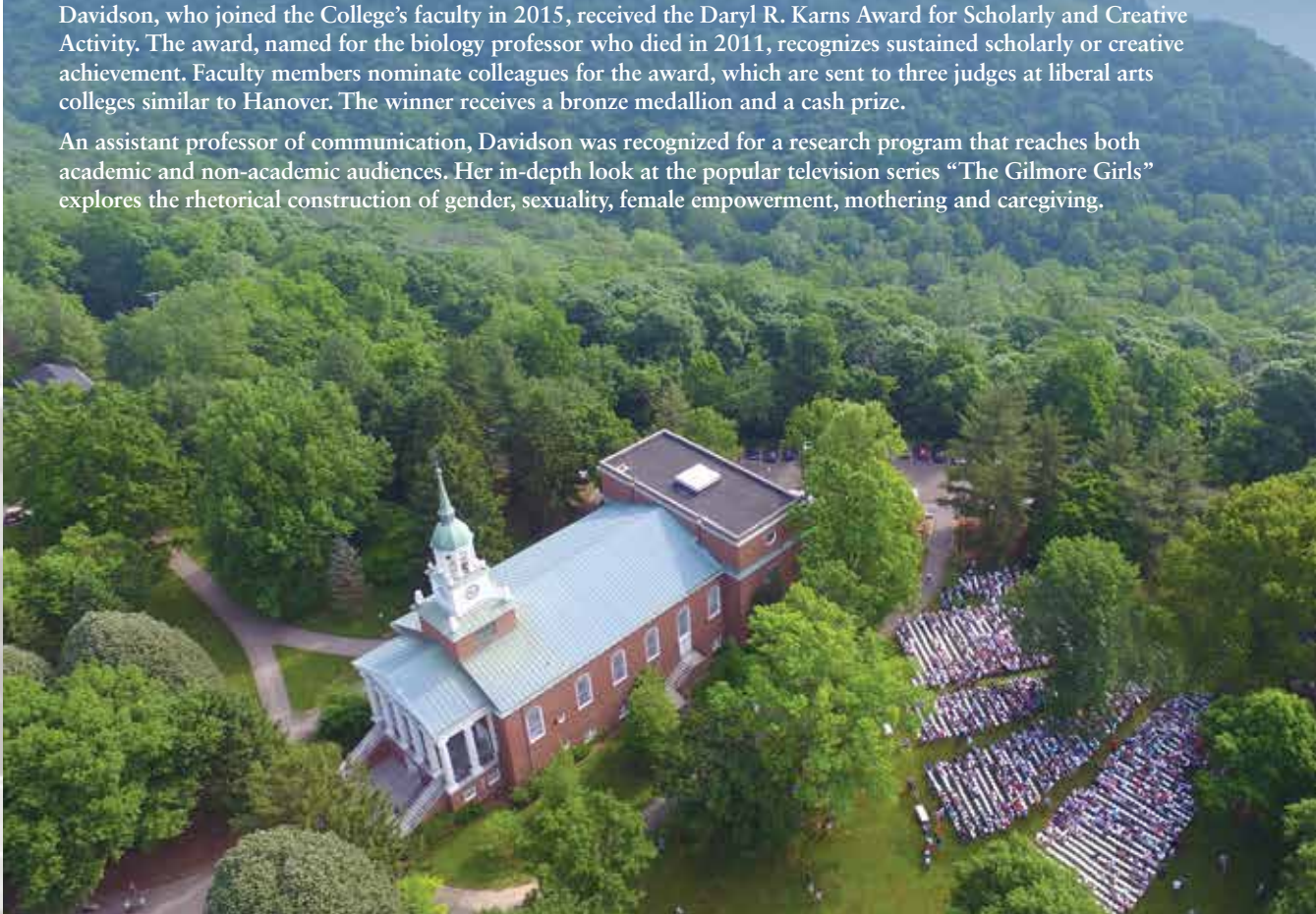
Ratts, a four-year member of Hanover's basketball team, was a two-time academic all-Heartland Collegiate Athletic Conference honoree and was named to the league's sportsmanship team. He was the program's top newcomer as a freshman and later earned the team's defensive player-of-the-year honor and Marty Brennan Hustle Award.

A professor of philosophy, Bates earned the Arthur and Ilene Baynham Outstanding Teaching Award. Established by the College in 1969, the honoree is selected by a ballot of currently enrolled students and alumni from the past two graduating classes. To be eligible, a faculty member must be in at least the fourth year of teaching at the College. The winner receives a bronze medallion and a cash prize.

Bates, who came to Hanover in 2005, teaches courses such as reason and belief, rational choices, formal logic and epistemology. He has been an elected faculty representative to the Board of Trustees and member of numerous campus committees. He has also served in multiple capacities with the Indiana Philosophical Association and reviewed manuscripts for journals, organizations and publishers.

Davidson, who joined the College's faculty in 2015, received the Daryl R. Karns Award for Scholarly and Creative Activity. The award, named for the biology professor who died in 2011, recognizes sustained scholarly or creative achievement. Faculty members nominate colleagues for the award, which are sent to three judges at liberal arts colleges similar to Hanover. The winner receives a bronze medallion and a cash prize.

An assistant professor of communication, Davidson was recognized for a research program that reaches both academic and non-academic audiences. Her in-depth look at the popular television series "The Gilmore Girls" explores the rhetorical construction of gender, sexuality, female empowerment, mothering and caregiving.





College introduces new unified logo

Hanover recently introduced a new unified logo to connect generations of Hanoverians. The College's refreshed graphic pays tribute to its academic roots and athletic traditions with inspiration coming from elements seen throughout Hanover's history.

Created by the Office of Communications and Marketing, the prominent interlocking "H" and "C" have appeared on campus since the late 1800s. The Hanover crest, developed by J. Frederick Larson, pays tribute to the wrought iron adornments present on eight campus buildings designed by the famed architect from 1936-1956.

Hanover's new logo, which also includes a related athletic version, was produced after a 16-month process following feedback from various stakeholders, including students, employees, alumni and trustees. The unified mark replaces both the former "window" logo and spirit mark, which combined an "H" and adjoining panther head.

Steiner, Thornton and Turner retire from faculty

Professors Stephen Steiner, Larry Thornton and **Ruth Turner '73** have retired from the College's faculty. In honor of their service, all three have been granted emeritus status by the Hanover Board of Trustees.

Steiner, professor of chemistry and department chair, joined Hanover's faculty in 2009. In addition to his classroom work and contributions to the Summer Research Fellows Program, he has also served as the College's faculty athletic representative, director of the Science Center and former director of the Health and Biomedical Sciences Program.

Thornton, a professor of history and department chair, was appointed in 1986. He was a three-time recipient of the Arthur and Ilene Baynham Award for Outstanding Teaching (1991, 2004, 2014).

He served as associate dean of academic affairs, where he led the development of Hanover's initial interdisciplinary course sequence ("Eurasia") and aided the introduction of credit-bearing study-abroad opportunities and internships.

Turner, professor of political science and McManaman Endowed Chair, served Hanover students for 41 years. Since joining the faculty in 1979, she taught courses on Central and South America, directed the College Mentors for Kids program and served as a regional resource about the principles of politics, governance and socioeconomic difference. She placed emphasis on issues involving poverty, children and the environment.



Stephen Steiner



Larry Thornton



Ruth Turner

Adams becomes provost and dean of academic affairs

Carey Adams joined Hanover's administrative staff as provost and vice president for academic affairs at the beginning of June.

Adams has an extensive background in higher education and small liberal arts colleges, most recently serving as vice president for academic affairs at Fontbonne University. He previously served as provost and vice president for academic affairs at Armstrong State University and dean of the College of Arts and Letters at Missouri State University.

Dodge named Zeddies Chair in Economics

Eric Dodge, professor of economics and business administration, has been named the inaugural Michael B. and Judy Zeddies Chair in Economics. He will begin a five-year term this fall.

The Zeddies' permanent fund, endowed last spring, recognizes an outstanding teacher-scholar in Hanover's economics department. The honor also provides annual financial support for professional development and student programming.

Dodge has been a member of the College's faculty since 1995. He specializes in industrial organization, intermediate microeconomic theory, applied microeconomics, applied statistics, labor economics, and business and environmental economics.

In addition to his classroom work, he has served the campus community as chair of the Environmental Stewardship Committee and as a member of the Faculty Steering Committee, Curriculum Committee, Committee on Student Retention and Faculty Development Committee, among others.



Four-year guarantee extended

Originally offered to incoming first-year students, Hanover's four-year graduation guarantee has been extended to also include all returning students. The initiative ensures students will graduate in four years (eight semesters) or tuition for a fifth year is free.

The four-year graduation guarantee takes effect in Fall 2020. To be eligible, students must maintain full-time, consecutive enrollment during all four years, sustain good academic standing and be progressing satisfactorily toward their degree. The guarantee does not apply for double or subsequent majors. Students must live on campus during the fifth year.



Verto Education partnership

Students who wish to begin their college careers abroad will be able to complete their degrees in four years at Hanover through a partnership with Verto Education.

Incoming students have an option to spend their first semester or full year abroad and, upon completion, receive direct admission to the College. This method allows students to begin their collegiate careers in small classes in an international environment, helping to determine their academic path, before continuing their studies on Hanover's campus.

Projects support student experience, residence life

The completion of two early-summer construction projects has expanded Hanover's student residential offerings. The additions provide needed options as the College continues efforts to upgrade first-year housing.

The Stockton Family Townhomes, located north of the Science Center, features three two-story, townhouse-style units. The 3,696-square-foot structure, funded by **Tricia '66 and Will Hagenah**, has a total capacity of 12 students.

A two-story house now stands just behind the scoreboard at Alumni Stadium. The 2,660-square-foot dwelling will be home to 14 students.

Meanwhile, Donner and Ide residence halls continue to be part of a 16-month, \$8.5 million, multi-phase renovation plan.

Work was started on Ide Hall last winter and will shift to Donner Hall this summer. An extensive list of enhancements to the living units includes improved accessibility, air conditioning, renovated and expanded restrooms and new flooring, ceilings and paint.

Ide Hall is scheduled for completion in early fall. Donner Hall is slated to be finished prior to the start of the 2021-22 academic year.



YOUR **LEGACY** SECURES OUR **FUTURE**

A strong endowment creates the solid foundation to make the Hanover experience possible for future generations. Endowed funds provide essential financial support for all aspects of the College, especially its students, faculty, academic programs and career-centered endeavors. In recent months, Hanover's endowment has received generous support, including these new legacy commitments:

- The **James M. Anderson '93 Scholarship** will be presented to students who maintain good academic standing and demonstrate financial need.
- The **Dr. William A. Bunch '65 and Dr. Gary B. Rodgers Scholarship** will be awarded to students who are liberal arts majors, maintain good academic standing and demonstrate financial need with preference given to students who self-identify as members of the LGBTQ community.
- The **Jane E. Evans '71 Scholarship** will be presented to female students in good academic standing who demonstrate financial need with preference given to psychology majors.
- The **James P. '75 and Sally F. Fadely Scholarship** will be awarded to a student who maintains good academic standing and may demonstrate financial need.
- The **Isaac K. '98 and Patricia J. '98 Fokuo Scholarship** will be awarded to students who participate in an extracurricular activity, maintain good academic standing and demonstrate financial need.
- The **Andrew L. '91 and Shannon Gigante Fund for Athletics** will help underwrite expenses associated with maintaining the College's athletics program and ensure that future generations receive the many benefits associated with playing sports.
- The **Kristine S. '73 and Gregory L. Gleason Scholarship** will be presented to students who major in a natural or social science, maintain good academic standing, demonstrate financial need and desire to grow intellectually and as a person.
- Established by Tracy '88 and Steve '90 Line, the **Line Family Scholarship** will provide annual scholarships to students in good academic standing with demonstrated significant financial need.
- Established by Timothy '84 and Karyl McGeath, the **McGeath Family Scholarship** will be awarded to students who maintain good academic standing and demonstrate financial need.
- The **Bob '56 and Noushi Mohandes '56 Myers Endowed Scholarship** will be presented to a student in good academic standing with financial need.
- The **James L. '68 and Laura '68 Pease Endowed Fund for Athletics** will help underwrite expenses associated with maintaining the College's athletics program and ensure that future generations receive the many benefits associated with playing sports.
- Established by Wesley W. '76 and Mary Burch '78 Ratliff, the **Ratliff Family Scholarship** will be awarded to students who maintain good academic standing and demonstrate financial need.
- The **John '77 and Ann '77 Trimble Scholarship for International Travel** will be awarded to students who are accepted into an international study-abroad program, maintain good academic standing and demonstrate financial need.
- Established by Christopher C. '97 and Lori Helton '97 Welker, the **Welker Family Endowed Scholarship** will be awarded to students who maintain good academic standing and demonstrate financial need.

Interested in making a never-ending gift? Endowments can be established with a single gift or series of gifts to meet the fund requirements (minimum \$25,000).

For more information on how you can create a legacy at Hanover, call 812.866.6813 or visit hanover.edu/giving.

Nall, Zapp highlight athletic honorees



Alexis Nall



Austin Zapp

Alexis Nall '20 and **Austin Zapp '20** were acknowledged as the most outstanding female and male senior athletes, respectively, at the close of the 2019-20 academic year.

A four-year standout, Nall was named Hanover's first women's basketball all-American. She also became the Panthers' first finalist for the Jostens Trophy, presented to the nation's top well-rounded basketball student-athlete. The 5-foot-10 forward was a two-time Heartland Collegiate Athletic Conference player of the year and four-time all-HCAC selection. She finished her career ranked third in school history in both scoring (1,516 points) and rebounding (787 boards).

Zapp, a four-year member of the golf team, was a two-time all-Heartland Conference honoree, as well as a Cleveland-Srixon all-American scholar and all-region selection in 2018-19. During the 2019 season, he set school records for low-stroke average (73.16) and 18-hole score (68). He also holds school scoring marks for 54 holes (218) and 72 holes (291).

The Mildred E. Lemen Mental Attitude Award was presented to **Julia Long '20**, a four-year goaltender on Hanover's lacrosse team. **Zeke Porta '21**, an infielder on the baseball squad, received the Bill Griffin Mental Attitude Award.

Quarterback **Noah Wezensky '20** earned the Thomas A. Brady, M.D. Comeback Scholarship Award. The honor, presented by the Methodist Sports Medicine Foundation and Indiana High School Athletic Association, recognizes student-athletes who overcame adversity or injury and excelled beyond expectations. Wezensky suffered two career-threatening injuries and, last fall, led the Panthers to a Heartland Conference title and NCAA III tournament berth.

Panthers win Heartland Conference indoor track & field championship



Hanover earned the Heartland Collegiate Athletic Conference (HCAC) women's indoor track and field championship Feb. 22 in Terre Haute, Ind.

Rachel Slade Sharpe '13 was named the HCAC's coach of the year after the first-year head coach led the Panthers to the program's fourth indoor title in the past nine years (2012, 2013, 2017). The squad tallied 148.5 points.

Kenna Hunter '20 totaled a team-high 37.5 points in the meet, including three first-place finishes. She captured the conference crown in the 400 meters with a school-record-time of 1:00.16 and won the triple jump with a personal-best leap of 10.50 meters (34-feet, 5.5-inches). She also ran a leg in the victorious 4x400-meter

relay, joining **Alijah Craig '23**, **Sawyer Osmun '22** and **Makenzie Carroll '22** for the third-fastest time in school history (4:13.34).

Hunter added a third-place finish in the 60-meter hurdles with the second-fastest time in school history (9.5 seconds). She was also third in the high jump with a 1.56-meter leap (5-feet, 1.25-inches) and third in the long jump with a 5.03-meter effort (16-feet, six-inches).

Zaleeya Martin '23 won the 60-meter dash in 8.05 seconds. **Erin Browning '21** placed second in the weight throw with a school-record distance of 15.87 meters (52-feet, one-inch), breaking her own record set last season. **Arig Tong '22** was second in the 5,000-meter run with a personal-best time of 18:34.55.

Women's basketball shares HCAC title

Nall repeats as league player of the year



Hanover's women's basketball team earned a share of the Heartland Conference's regular-season championship.

After limping to a 4-5 start, the Panthers recorded 14 wins in a 15-game span to close the regular season, including an 11-game winning streak heading into the Heartland Conference tournament. Hanover lost to host Transylvania in the championship game, ending the season with a 19-7 overall record, including a 17-1 mark in HCAC contests.

Fifth-year head coach John Jones was honored as the Heartland Conference's coach of the year after leading Hanover to the program's fourth HCAC title and first since the 2011-12 season.

Alexis Nall '20 was named the Heartland Conference's player of the year for the second year in a row. Hanover's first women's basketball all-American, Nall averaged 18.3 points and 8.7 rebounds per outing in her final collegiate campaign. She capped her career ranked third in school history with 1,516 points and 787 career rebounds.

Brooke Todd '20, who earned honorable mention all-HCAC recognition, capped her career as the Panthers' career leader with 351 assists.



Kenna Hunter

Hunter qualifies for NCAA indoor pentathlon championship

Kenna Hunter '20 qualified for the NCAA III indoor national championships with a school-record performance during the late winter. The NCAA championship, scheduled for March 13 in Winston-Salem, N.C., was cancelled the evening before competition was to begin as public gatherings were halted due to the COVID-19 pandemic.

Hunter, who was recognized as an all-American by the United States Track & Field and Cross Country Coaches Association in May, ranked among the top 20 performers in the nation during the indoor season. She set the school mark March 6 at the Polar Bear Final Qualifier in Ada, Ohio. She totaled 3,294 points to break the Hanover record of 3,243 set during the 2017 season by **Savannah Hubbard '17**.

Hunter, set to make her first career appearance in the national championship meet, was one of just two Heartland Collegiate Athletic Conference athletes to advance to the national finale.

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COLLEGE



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UPCOMING EVENTS

All events are subject to change or cancellation.

AUGUST 15

Class of 2020 Commencement
The Point (or Collier Arena)



AUGUST 24

Beginning of 2020-21 academic year



OCT. 5

Hanover Enrichment Series presents
Political discussion with
Gov. Jennifer Granholm and Michael Steele
Fitzgibbon Recital Hall



OCT. 9

Presentation of Alumni Achievement Awards
and Distinguished Young Alumni Awards
J. Graham Brown Campus Center



OCT. 10

93rd-annual Homecoming