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On the cover: Cara Stanback '22 dons her Hanover College face covering during move-in day.



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Hanover College provides equal opportunity in education and employment.

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Throughout its storied history, Hanover College's financial stability has been ensured by planned gifts.

Estate plans transform campus and define student experiences for generations. Regardless of size - whether a bequest in a will or the designation of Hanover as the beneficiary of a retirement account, life income gift or insurance policy - planned gifts secure the donor's legacy, even living forever as part of the College's endowment.

The 1827 Society recognizes the vision and benevolence of alumni and friends who shape campus life by including Hanover in their estate plans. Each year, members receive invitations to special donor activities and events, access to the College's financial-planning specialists, recognition in publications and an exclusive gift.

To explore your planned giving vision, create your legacy or learn more about The 1827 Society, contact Kevin Berry '90, senior director of individual philanthropy, at 812.866.6813 or berry@hanover.edu.

hanover.edu/plannedgiving

Pandemic shapes – but does not stop – the 2020-21 academic year



Hanover College's students and faculty are back, beginning a much-anticipated 2020-21 academic year August 24.

Bright eyes and exuberant gestures help plentiful smiles radiate from behind face coverings. Campus life is flourishing, but continues to be a daily work-in-progress. The continuation of this thriving learning community is dependent on each person's activities and behaviors.

"Students are optimistic, but timid," stated Louis Holbrook '22, an economics major. "Nobody is really sure what the 'right way' to be a college student amid a global pandemic looks like."

The lessons learned from last spring's rapid move to remote instruction have been put into action. Of Hanover's 312 courses currently being taught, 192 are being delivered through face-to-face, in-person classes. Hybrid courses, combining both in-person and online elements, total 78, while 42 classes are being taught fully online. After a full summer of faculty training, all courses are prepared for virtual delivery if dictated by the COVID-19 pandemic.

"Spending the summer learning new techniques, re-thinking established courses, brainstorming, visualizing ... these were all good things. But there's no replacement for the gift of getting to work with these students," stated Bill Bettler, professor of communication. "Emotionally, I was ready to forge those bonds that magically occur when the semester starts."

After a summer of thorough analysis, all classrooms now feature reduced capacity with wide berths between chairs, desks and lecterns. Most rooms also feature a "teaching zone," which provides a 6-to-12-foot distance between instructor and students for safer lecturing.

In some cases, areas that have previously been used for other purposes have been transformed into classrooms, including Fitzgibbon Recital Hall, Ogle Center conference room, Horner Health and Recreation Center aerobics room and even available space on the second floor of the Duggan Library.

As an extra option, large tents are available for classes that choose to move outside. The tents, located near the

Lynn Center for Fine Arts, Duggan Library and Parker Auditorium, also provide a safer venue for chorale and musical classes.

The array of hybrid and fully online courses, created to limit gatherings, have been well-received by students and instructors.

"Many of us were skeptical that this semester would even happen. So, the fact that it is happening; that the hard work of so many has made the impossible possible ... it's got a kind of miraculous quality to it. So, I think there is a sense of 'we're a team; we're all in this together' that is constructive and palpable."

Bill Bettler, professor of communication

"Early on, it was established that we would navigate everything together and openly communicate about what is and is not working," stated Liv Loran '21, an English major who elected to complete her final semester with an entirely

virtual course schedule. "The Hanover faculty has made this transition less-jarring than I expected it to be. They are actively reaching out and ensuring remote students have the resources they need."

"I want to make sure that students know that they can still ask questions, they can still reach out," stated Bettler. "Collaborating and interacting is at the very heart of the DNA of a Hanover education. I'm still here for them, even if we can't meet in the sort of proximity that we are used to."

The resiliency of Hanover's students, combined with the joy of being back on campus, has helped residence life prosper despite protocols to cope with the pandemic. Day-to-day life on campus still has a very familiar feeling. Movement between buildings and through the hallways is a recognizable combination of relaxed sauntering and frantic hustling.

Face coverings are required within all campus buildings and classrooms, as well as the common areas of the living units. Even outside, masks and neck gaiters are prevalent.

The safety protocols being placed on students can be, at best, challenging. No more than one guest may be in a room at any time and off-campus visitors are not allowed. All non-roommate interactions are encouraged to be held in lobbies, common spaces or outdoors.

With so many risks tied to indoor interactions, outdoor activities have increased importance and remain one of Hanover's hallmarks.





Students continue to enjoy a multitude of opportunities in the fresh air. Each day, it is common to see students walking around the Point, holding basketball games and sand volleyball matches near Greenwood Suites, skateboarding in front of Donner Hall, and tossing a frisbee in the Quad.

“Being back on campus feels normal,” stated Holbrook. “While the things we do are different, it still feels like home. Hanover is still my personal ‘safe space.’”

Mealtimes, normally a daily gathering of masses, have a slightly altered, but familiar look.

Lines into the J. Graham Brown Campus Center’s main dining room are widely spaced and move quickly. Capacity within the dining room has been trimmed by two-thirds and also curbed in the Underground and Shoebox. Spacing is substantial between seats, tables now include plexiglass separators, and meals are encouraged to be finished within 15 minutes.

In a further effort to limit congregating, grab-and-go meals are also available in the Withrow Activities Center. Plenty of additional outdoor seating is available. The Campus Center patio is adorned with vibrant red tables and picnic tables now blanket the street in front of the building.

A Herculean effort by the entirety of the campus community was needed to not only make the fall term possible, but succeed.

Bettler, pondering the start of the academic year, summarized, “Many of us were skeptical that this semester would even happen. So, the fact that it is happening; that the hard work of so many has made the impossible possible ... it’s got a kind of miraculous quality to it. So, I think there is a sense of “we’re a team; we’re all in this together” that is constructive and palpable.”





HANOVER LAUNCHES DOCTOR OF PHYSICAL THERAPY PROGRAM

For the first time in more than 100 years, Hanover College will offer a doctoral-level degree. Hanover is launching an accelerated Doctor of Physical Therapy (DPT) program, which will connect the liberal arts with career preparation in a high-demand field.

The College's distinctive hybrid approach combines online learning, on-site labs and in-person clinical experiences. Students will complete the curriculum in two years, rather than three years with a traditional path, which increases accessibility and reduces debt.

“The time for a true hybrid model in physical therapy education is now.”

President Lake Lambert

“Hanover College has delivered a high-quality, engaging educational experience for nearly 200 years and we’re excited to return to the world of graduate education with such a compelling program as DPT,” said President Lake Lambert. “The time for a true hybrid model in physical therapy education is now. Our students can complete the program from wherever they live and have the opportunity for hands-on lab instruction on our beautiful campus.”

Hanover's academic blueprint requires six semesters of instructional content and hands-on training. Clinical education experiences occur during a 31-week period with full-time training at laboratory settings in metropolitan Louisville, Ky., and nationwide. Students can also extend their training into post-professional residency opportunities for specialization in orthopedics, sports, neurorehabilitation and acute care, among others.

“Hanover's unique culture and sense of community will provide an engaging and meaningful experience for DPT students,” said Kerry Volansky, D.Sc., professor of physical therapy (clinical) and program director. “As we all adapt to a new normal, the impacts of the Coronavirus pandemic will change how we interact, communicate and prepare future physical therapists.”

This summer, the College's program earned accreditation from the Higher Learning Commission. Classes are expected to start June 2021.

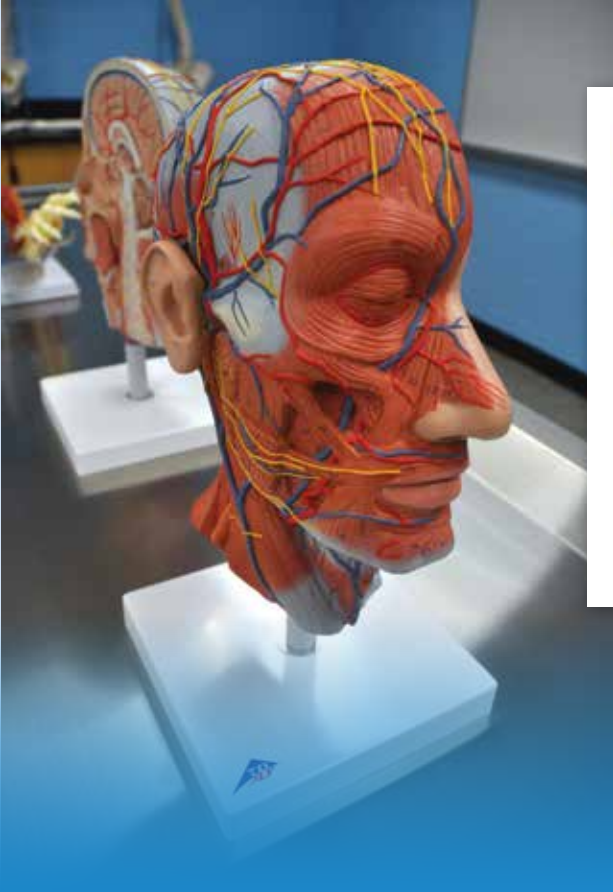
Hanover's evidence-based course of study, developed by the College's faculty, combines the latest research, personal clinical experience and individualized mentoring to help students reach their goals as licensed physical therapists. The academic program is powered by Evidence In Motion (evidenceinmotion.com), a leading provider of online and hybrid health care education.

“We are excited to collaborate with Hanover College as it continues to innovate and bring new programming into their growing learning community,” said John Childs, EIM's chief executive officer. “The program's commitment to diversity and accessibility aligns perfectly with EIM's mission to reimagine how health care education is delivered, with the goal of increasing access, reducing student debt and improving outcomes.”

The Doctor of Physical Therapy program represents Hanover's first doctoral-level academic track since 1915. The College offered the Doctor of Philosophy, Doctor of Literature, and Doctor of Science from 1893-1915. The Master of Arts was also obtainable during this span.

The College has bestowed the Bachelor of Arts since its first degrees were conferred in 1834. The Bachelor of Science, offered since 2018, was originally presented from 1856-1912 and again from 1936-1965.

hanover.edu/dpt



Evidence In Motion

Evidence In Motion (EIM) provides accessible, lifelong education to health care professionals, including specialty certifications, post-professional programs and continuing education courses. EIM also partners with leading colleges and universities to provide to provide accelerated graduate programs in health care, including physical therapy, occupational therapy and others.

EIM is reimagining health care education through hybrid learning, which integrates evidence-based practice, top faculty from across the country, and a leading curriculum that combines online learning and collaboration with intensive hands-on lab experiences. Their education model increases access, reduces student debt and improves outcomes.

The Nancee Vine '54 Memorial Laboratory was unveiled during a Sept. 11 ribbon-cutting ceremony at the Science Center. The expansive state-of-the-art facility will greatly enhance Hanover's undergraduate experience and graduate studies.

DOCTOR OF PHYSICAL THERAPY STAFF



Kerry Volansky
Associate Provost for Graduate
Studies, Program Director



David Denton
Director of Clinical Education



Sharon McFadden
Director of Curriculum



Gregory Kline
Director of Admissions



David Boyce
Director of Student Affairs



Dean Jacks
Associate Professor of Kinesiology
and Integrated Physiology



Andrew Pretorius
Director of Operations



Garnet Tipton
Associate Director
for Graduate Studies

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone: 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Hanover College is seeking accreditation of a new physical therapist education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on 12/01/20. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

\$1 million grant supports launch of student-focused initiatives

Hanover has been awarded a \$1 million grant by Lilly Endowment Inc. The funding is part of "Charting the Future for Indiana's Colleges and Universities," the Endowment's effort to help Indiana's higher education institutions increase effectiveness and financial sustainability. The College will utilize the funding to create and support three student-focused initiatives.

The Lilly Endowment's grant will provide start-up funding for Hanover's Doctor of Physical Therapy program. The hybrid offering, in development for more than two years, will enroll post-graduate-level students during the 2020-21 academic year and begin classes June 2021.

The Endowment's funding will also support the creation and implementation of a Multimedia Scholars Program. The curriculum will prepare students from a variety of disciplines for careers in multimedia creation and messaging. The award also provides resources for the acquisition of state-of-the-art equipment and necessary renovations to facilities.

The grant will also support the retention of the College's at-risk students. The funding will help provide expanded counseling and outreach through financial literacy education and planning, in addition to financial aid-related document preparation.



Hanover, Ivy Tech connect for statewide "1+3" program



Ivy Tech Community College students will have a direct path to a bachelor's degree from Hanover through a cooperative transfer agreement.

Part of Ivy Tech's "Start as a Sophomore" program, the pact allows students to complete one year at any of Ivy Tech's statewide locations before transferring credits to Hanover.

Eligible Ivy Tech students must complete 30 credit hours and earn the technical certificate in general education. Those credit hours include requirements in written communication, speaking and listening, quantitative reasoning, scientific ways of knowing, social and behavioral ways of knowing, and humanistic and artistic ways of knowing. These credits will translate into 7.5-9.0 units at Hanover, where 36 units are required for graduation.

To transfer, eligible Ivy Tech students must submit a complete application for admission, earn a course grade of "C" or better and have a 2.0 or higher grade-point average on a four-point scale. Successful applicants may apply a minimum of 30 credit hours toward any of Hanover's undergraduate degree programs.

New faculty, staff join ranks

Academic Affairs (Faculty)

Carey Adams	Provost/Vice President for Academic Affairs
Sarah Fantin	Chemistry
Anthony Miller	History
Mary Saczawa	Psychology
Scott Setchfield	Sociology
Kevin Sullivan	Chemistry
Larry Truax	Business Scholars Program

Admission and Financial Aid

Tara Jones	Associate Vice President for Student Financial Planning
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Alumni Relations

Courtney Richmond	Advancement Associate
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Athletics

Dalton Clement	Assistant Women's Soccer Coach
Justin Tereshko	Head Men's and Women's Golf Coach

Communications and Marketing

Aaron Lux	Multimedia Content
Tilly Marlatt	Multimedia Content

Student Life

Ashley Eden	Assistant Director for Prevention and Leadership Initiatives
Anna Stewart	Health Services Assistant

Alumni Leadership Council officers

President: Chuck Summers '10

1st Vice President: Sally Scarton Mitchell '95

2nd Vice President: Sarah Vogt '07

Immediate Past President: Elisabeth McCandless Edwards '98

hanover.edu/ALC





Alumni Stadium boasts new competition surfaces

Hanover's athletic facilities have received significant upgrades with the completion of two projects.

The playing field, running track and jump areas at Alumni Stadium have been resurfaced to enhance a wide range of training, competitions and even classes. The project, financed by a 10-year loan approved by the Hanover Board of Trustees earlier this year, supports the College's intercollegiate student-athletes, which now make up nearly 50 percent of the student body.

C. Wayne Perry Field, home of the Panthers since 1973, sports an upgraded maintenance-free synthetic turf with the College's new

athletic logo featured at midfield. The playing field is highlighted by alternating light and dark green five-yard sections. The colorful endzones include "HANOVER" and "PANTHERS" in a modern, bold typeface.

The 400-meter running track and its related jump areas were resurfaced throughout the summer. The eight-lane track, high jump, long jump and pole vault areas include an asphalt base now augmented with a two-component polyurethane coating. The state-of-the-art material is designed for optimal shock absorbency and energy return.

Heartland Conference delays athletics through year's end



The Heartland Collegiate Athletic Conference (HCAC) Council of Presidents unanimously elected to postpone league competition and championships for all fall and winter sports through the end of the calendar year.

The Heartland Conference's decision affects all of Hanover's fall sports – cross country, football, golf, soccer, tennis and volleyball, as well as the early portion of swimming and basketball seasons. These programs are, however, allowed to conduct extensive athletic-related activities as appropriate through the fall. Should conditions allow, all sports will hold some form of intercollegiate competition during the winter or spring months.

The decision to shift intercollegiate play came after analysis of whether the 10 HCAC institutions could successfully fulfill NCAA testing recommendations without drawing vital health resources from their local communities. Also, conference officials anticipate that spring seasons will be safer for the student-athletes as continued scientific and testing gains are made with respect to the coronavirus.

heartlandconf.org

Branding effort extends reach

Unveiled in May, Hanover's new logo is beginning to make its initial appearances on campus signage and displays, athletic facilities and apparel. The interlocking "HC" is now available on select merchandise through the Barnes and Noble website with limited quantities arriving weekly in the J. Graham Brown Campus Center bookstore.

hanover.edu/bookstore

As part of the College's rebranding, a familiar, yet updated graphic was released in mid-August to represent Hanover's intercollegiate athletic teams. A dynamic panther has joined the branding library as a secondary mark. Its fierce look and ready-to-pounce pose were designed to evoke Panther Pride among athletes, students, alumni and fans.



Legacy

A CHARITABLE AND GIFT PLANNING
GUIDE OF THE 1827 SOCIETY

FALL 2020

Greetings from Hanover College!

It has certainly been an interesting and challenging few months. The pandemic has affected all of us in ways we never imagined. While the campus community has been preparing for the start of the academic year, many students and families have labored with the burden of health concerns and, often, new financial concerns.

Fortunately, we hope the return to campus will provide a sense of normalcy and security. Many of you have been the reason for this reassurance. Your support with gifts of time and donations to the College is greatly appreciated and has allowed Hanover to remain resilient.

This legacy newsletter will provide information and resources that may also bring comfort and reassurance to you.

The Coronavirus Aid, Relief, and Economic Security (CARES) Act has provided various forms of financial relief, including some with direct benefits. If you would like a fixed stream of income with tax advantages, but are uncertain about the markets, a charitable gift annuity is an increasingly popular

option. Also, if you have not completed your estate planning, you are not alone. A survey from Caring.com notes that only four in 10 American adults have a will or living trust.

Again, my sincere thanks to everyone for your emails, gifts and continued support. Our campus is once again full of energy with new smiling faces and we could not have done it without you.

Sincerely,



Kevin H. Berry '90

Senior Director of Individual Philanthropy
517 Ball Drive

Hanover, IN 47243

812.866.6813

berry@hanover.edu

THE CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY (CARES) ACT TAX INCENTIVES

Congress recognized the financial need faced by families and nonprofits and the importance of continued charitable giving. Through their actions, corporate and individual donors can maintain or increase giving to support those missions held most dear. These key provisions of the CARES Act can help you make a gift in support of Hanover's students and its mission.

New deduction available

All taxpayers may take up to \$300 (\$600 for a married couple) in annual charitable cash contributions, even if they do not itemize. This is an "above the line" adjustment to income that will reduce a donor's adjusted gross income, reducing taxable income. A donation to a donor-advised fund does not qualify for this new deduction.

New charitable deduction limits

Individuals and corporations that itemize can deduct much greater amounts of their cash contributions to charities. Individuals can deduct donations up to 100 percent of their 2020 adjusted gross income (up from 60 percent). Corporations may deduct up to 25 percent of taxable income (up from 10 percent). The higher deduction does not apply to donations to a donor-advised fund.

Required minimum distributions from IRAs are suspended

There will be no required minimum distributions for qualified retirement plans in 2020. However, if you are age 70½ or older, you can still direct a major gift from your individual retirement account to charities.

CHARITABLE GIFT ANNUITIES

During times of financial uncertainty, charitable gift annuities may provide investment security. This donation can provide regular payments and tax benefits while allowing Hanover to further its mission.

A charitable gift annuity is a contractual agreement in which the donor gives assets in exchange for an organization's promise to provide the donor with payments for life. Donations are divided into two parts: an amount attributable to the charitable gift portion and an amount attributable to annuity payments. If you itemize deductions on your tax return, savings from the federal income tax

charitable deduction of the gift portion reduce your gift's net cost.

If you fund an annuity with appreciated property rather than cash, you benefit even more because you are not responsible for the capital gains tax at the time of your gift. Instead, a portion of your payments will be taxed as capital gain - provided you are the primary annuitant and the annuity interest is assignable only to the charity.

hanover.planmygift.org/charitable-gift-annuities

ESTATE PLANNING

A gift to Hanover in your will or living trust is the most popular type of planned gift. Many choose this option because it is flexible, can be structured to meet your needs and ensures support for the College's work for generations without giving up funds right now.

Reasons to make a planned gift

In addition to making an impact on Hanover's future, a planned gift allows you to create a legacy that speaks to your values. Your gift is generally deferred until after your lifetime with no effect on current income and, with many planned gifts, you can change your mind at any time.

Planned giving is for everyone

A common myth about planned giving is that it is only for the wealthy. No matter your age or income, a financial plan creates a secure future for yourself and your loved ones.

Hanover offers lifetime access to an online legacy plan through Giving Docs. This easy, no-cost online tool provides a unique opportunity to leave your legacy on the College. Simply enter the names of your loved ones and important causes during your life, download your will and have the document witnessed and notarized. It is that easy!

givingdocs.com/hanovercollege

To learn more about planned giving, contact Kevin Berry '90 at berry@hanover.edu or 812.866.6813.

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Show your Panther Pride with a Hanover College specialty license plate!

The state of Indiana's official Hanover license plate, featuring the College's new logo, is now available. Create a personalized plate with your own unique combination of letters and numbers* (up to six characters) or select a standard specialty plate.

Whether a first-time order, renewal or you want to request Hanover's new version, the entire process is available online through the Indiana Bureau of Motor Vehicles or visit your local branch.

Each plate directly benefits Hanover students through a \$25 tax-deductible contribution to the Impact Hanover Fund. Purchases also include an annual membership in The Samuel Moffett Giving Society.

**Low numbers (1-99) are available with approval from Hanover's Office of Alumni Relations.*

IN.gov/bmv
hanover.edu/plates

