HANOVER COLLEGE

"One Day in May"

(May 15, 2023)

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Class Year: 2024
Connection to the College (student? faculty? alum? friend of the College?): Student

Describe your day on May 15, 2023. Tell us whatever you'd like at whatever length you'd like. We think future students will especially appreciate hearing about concrete details -- What can you see and hear from where you are right now? What did you do for fun today? Who did you spend time with? Did you cook or eat anything special? Did you work or do chores?

Today dawned with a sense of tranquility as I peacefully awakened, ready to embrace the possibilities that lay ahead. Heading to my Control Theory and Design class for May Term, I found myself engrossed in constructing a mock model of an oven. The aim was to master the art of controlling heating elements and achieving a steady temperature, a skill highly valued in industrial applications. As I immersed myself in the lab, I felt a surge of satisfaction, knowing that I was developing practical expertise while expanding my understanding of the subject.
After the invigorating class, I made my way to the gym, recognizing the importance of nurturing both my mind and body. Engaging in a lengthy workout session, I relished the endorphins coursing through my veins, rejuvenating my spirit and fostering a sense of well-being.
Seeking solace in nature's embrace, I embarked on a drive through downtown Madison, Indiana. Captivated by the picturesque scenery, I stumbled upon a breathtaking view of the bridge spanning over the serene Ohio River. The sky adorned a brilliant shade of blue, mirroring the tranquil waters below. The lush green grass and the gentle temperature combined to create an idyllic atmosphere. Mesmerized by the rhythmic flow of the river, I found a peaceful spot to sit, allowing the soothing sounds and serene ambiance to envelop my senses. Time seemed to stand still as I immersed myself in this moment of serenity.
Returning home, a sense of accomplishment filled my being as I completed the remaining homework tasks. Each completed problem represented a step closer to my goals and aspirations. With a calm and contented heart, I settled down for a restful night's sleep, knowing that I had embraced the day's experiences wholeheartedly.
May 15, 2023, will forever hold a special place in my memories as a day of balance, growth, and inner peace. It served as a gentle reminder of the importance of nurturing my passions, connecting with nature, and finding harmony in all aspects of life.

We'd also like to hear about what learning looks like for you. When you think of the Hanover classes that have mattered the most to you, what do you see? A specific classroom, lab, or studio? your favorite late-night study location? What about lessons learned at Hanover outside of the classroom -- do you see conversations over meals? locker room celebrations? shared community service? the streets of a foreign city during

an off-campus class? If you're no longer on campus, what does learning look like now?

As an engineering major, Science Hall has become my second home, where my learning experience is predominantly centered. The walls of Science Hall bear witness to countless hours spent immersed in the world of science and engineering. Within its classrooms and laboratories, I find a space that fosters focused learning and enables me to forge personal connections with my professors.

The smaller class sizes in Science Hall create an intimate learning environment, allowing for more individualized attention and fostering meaningful interactions with professors. This personalized approach facilitates a deeper understanding of complex concepts and encourages open dialogue and discussion. The absence of distractions in these classes provides an optimal setting for concentration and engagement, enabling me to fully immerse myself in the subject matter at hand.

Within the confines of Science Hall, I have the opportunity to apply theoretical knowledge to practical scenarios through hands-on laboratory work. These well-equipped laboratories serve as experimental playgrounds, where I can tinker with equipment, conduct experiments, and explore the intricacies of scientific principles. The combination of theory and practical application in this environment deepens my understanding and prepares me for real-world engineering challenges.

The proximity of Science Hall to faculty offices allows for easy access to professors, fostering a sense of community and collaboration. I can readily seek guidance, ask questions, and engage in thought-provoking discussions outside of class. This direct interaction with knowledgeable and experienced professors not only enhances my learning but also cultivates mentorship relationships that extend beyond the classroom.

While Science Hall is the epicenter of my academic pursuits, I recognize that learning extends beyond its walls. Engineering education often involves interdisciplinary collaboration, where I have the opportunity to collaborate with peers from various disciplines. Whether it is participating in group projects, engaging in engineering societies, or attending workshops and conferences, these experiences broaden my perspective and nurture valuable teamwork and communication skills.

In summary, Science Hall is the hub where my engineering education comes alive. The intimate class sizes, access to professors, and well-equipped laboratories create an ideal environment for focused learning and meaningful connections. It is within this space that I truly experience the depth and richness of my engineering education, preparing me for the challenges and opportunities that lie ahead in my career.